STRONG BEGINNINGS
BRIGHT FUTURES

PRESCHOOL PARENT HANDBOOK
2019-2020

SIMI VALLEY FAMILY YMCA
3200 COCHRAN STREET, SIMI VALLEY, CA, 93065
www.sevymca.org/simivalley
Welcome to the Simi Valley Family YMCA. We are proud to have the opportunity to have you as a part of our family. Over the years we have been privileged to care for thousands of children in our community. You have joined a program that has a history of over 150 years of working towards building strong kids, strong families and strong communities. We hope that your relationship with the YMCA is a lasting and enriching experience from which your whole family will benefit.

When you enroll in our program you are not just enrolling in preschool or day care. Our goals are to:

- Build independence, self-esteem and confidence in social situations.
- Teach the process of problem solving and decision making.
- Provide an unbiased multi-cultural curriculum that allows children to respect themselves, their peers, adults and others.
- Create a bond between children, parents and staff, which enables the preschool to enrich the lives of all involved.
- Teach the skills needed to be prepared for Kindergarten.

In order for us to accomplish these goals there must be certain policies and procedures in place to assure that the programs that we provide are appropriate and possible. This handbook is provided as a tool for you to use to help understand those policies and procedures. Please read it carefully and keep it for future reference. There is valuable information provided in this handbook that will answer questions you may have.

We hope to see all of you throughout the year. We look forward to working with your family and being a part of your child’s growing years. Please don’t hesitate to call if you have any questions or concerns.

Ryan Fowler
Senior Program Director
rfowler@sevymca.org
805.583.5338
INTRODUCTION

MISSION OF THE SOUTHEAST VENTURA COUNTY YMCA

The Southeast Ventura County YMCA builds relationships, impacts lives and strengthens our community through youth development, healthy living, and social responsibility.

PURPOSE AND GOALS

The purpose of the Southeast Ventura County YMCA preschool program is to assist children and families in strengthening positive values and developing a balance of physical and mental health. To achieve this purpose, the program staff and volunteers have adopted the following goals:

- Develop facilities and staff that ensure a safe, supportive and caring environment.
- Create an organized curriculum that addresses the physical, mental and social development of each child in a balanced, age-appropriate format.
- Involve families in program activities, planning and evaluation as much as possible.

NON-DISCRIMINATION

Our preschool program, as well as all YMCA programs, is open to everyone without regard to sexual orientation, gender, race, religion, or mental or physical disability.

Our board has further adopted a policy that ensures that we will work with you to devise a financial strategy that will help with your financial needs. Our YMCA annually raises thousands of dollars of community contributions to provide assistance to families who need financial help. Additionally, we accept and can recommend several state funding institutions that can be applied for if the YMCA funds are not sufficient.

LOCATION

The Simi Valley Family YMCA operates the preschool at Justin Early Learners Academy, 2245 N. Justin Ave. Simi Valley, CA 93065

FACILITIES

The program at Justin Early Learners Academy is housed in modular classroom buildings. You may be interested in the following:

- The buildings were constructed to meet the requirements of the State Architect and the State Fire Marshall.
- They have heating and air conditioning.
- A fenced play yard adjacent to the preschool center is used for outdoor play and programmed learning activities.
- It is a state licensed preschool program governed by Title 22.
The State Department of Social Services, Community Care Licensing Division, licenses our program. The program positions and their requirements are listed below:

<table>
<thead>
<tr>
<th>Staff Position</th>
<th>Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>Preschool Director</td>
<td>✶ 15 units of Post-secondary education in early childhood development</td>
</tr>
<tr>
<td></td>
<td>✶ 3 units of childcare administration</td>
</tr>
<tr>
<td></td>
<td>✶ At Least 2 Years Experience</td>
</tr>
<tr>
<td>Teacher</td>
<td>✶ 12 units of Post-secondary education in early childhood development</td>
</tr>
<tr>
<td></td>
<td>✶ 1 Year Experience</td>
</tr>
<tr>
<td>Teacher Assistant</td>
<td>✶ At least 6 units of Post-secondary education in early childhood development</td>
</tr>
<tr>
<td></td>
<td>✶ with 6 more units in progress</td>
</tr>
</tbody>
</table>

**STAFF TO CHILD RATIO**

State Law requires a ratio of no more than 12 children to one fully qualified staff person.

**STAFF TRAINING**

In addition to the education requirements of the State, each staff person attends a basic pre-employment training module and regular in-service training events, which cover the following topics:

- Curriculum planning
- Administrative procedures
- First aid and emergency procedures
- Behavior management
- Child abuse prevention
- Third party training that includes: Blood Borne Pathogens, Child Abuse Prevention, Sexual Harassment Prevention, Safe Lifting, Slips, Trips and Falls and Appropriate Touch.
Curriculum

Components
Each learning experience in our program develops one or more skills or concepts from these general content areas:

- Science and Mathematics
- Fine and Gross Motor Skills
- Cognitive Development
- Language and Cultural Arts
- Nutrition & Food Experience
- Values

Science & Math
Preschool-age children learn through direct experience and in their own creative ways. Activities include:

- Matching objects and use of manipulatives
- Cooking projects that involve measuring and mixing
- Introducing shapes
- Discovering animals, plants and their habitats

Fine & Gross Motor Skills
Development of the fine and gross motor skills is very important to the young child as there is a direct connection to the child's ability to read and write. Ways in which we stimulate this development include:

- Supervising play on equipment specifically designed for gross motor skill development
- Providing activities that involve manipulative toys and tools like blocks, stamps, scissors, etc. that children can manipulate with their hands

Cognitive Development
Cognitive development is the construction of thought processes, including remembering, problem solving, and decision-making, from childhood through adolescence to adulthood. We encourage this through:

- Offering the children choices and opportunities for social / emotional development
- Activities that allow the children to learn about their senses
- Art activities about the self
- Thinking games
Language & Cultural Arts

Learning to express oneself to others is a very important component of a preschool. Through guidance and understanding, the children are taught to express themselves and appreciate the differences of others. We accomplish this in the following ways:

- Provide a dramatic play area
- Encourage interaction and socialization among the children
- Provide an unbiased curriculum that encourages children to recognize different cultures
- Introduce creative movement and music

Nutrition / HEPA

As part of our focus on developing healthy habits in kids, families, and our communities, we have committed to adopting standards for healthy eating and physical activity (HEPA) in our early learning and afterschool programs. At our preschools, morning and afternoon snacks are provided for your child and we have an opportunity to:

- Study the four basic food groups in our diet
- Serve at least 1/2 cup of a fruit or vegetable every day
- Provide water or unflavored low-fat (1%) or non-fat milk
- Offer whole grains and foods that do not contain more than 8 grams of sugar per serving

Fried foods will not be offered.

When appropriate, snacks will be served family style, which will allow children to learn the appropriate serving size and to try new foods. Snack time is not only nutritious, but also helps children learn and practice important skills like passing and serving food and drinks, table manners, preparing for meals, and cleaning up before and after each snack, including washing hands and eating surfaces.

**Please send your child with a prepared healthy lunch each day.**

Proper nutrition is one of the cornerstones of academic success and good behavior. Lunch will not be provided. If there is something on the snack menu that you know your child will not eat, please send a healthy alternative. We do not provide alternate snacks or lunches, and it is important for children to have both snacks and lunch in order to provide energy for their busy day.

Values

- Respect
- Responsibility
- Caring
- Honesty

We also plan regular values education through stories, games, and small group discussions.
Discipline

The YMCA has adopted a policy of discipline that allows children to make choices rather than being punished. By using this method of discipline we encourage:

- Mutual respect between the teacher and the child
- Cooperative effort to resolve conflicts
- Development of a responsible child
- Development of a child’s self-confidence and self-worth

The YMCA Board, staff, volunteers and members are all committed to basic shared values of honesty, caring, respect and responsibility. We believe that these values are essential to the guidance of your child’s behavior. From the first day of the program, teachers and directors work with the children to set their own site rules.

We don’t believe that punishment is the best way to help children learn good behavior in a group setting. Instead, we use the following graduated approach when a child’s behavior is outside the group’s rules or otherwise inappropriate:

- Reason with the child in a teachable moment.
- Ask the child to sit a small distance away from the group and take time to calm down, and to talk about his or her behavior choices with a teacher. This time can last as long as it takes the child to calm down.
- Have the Teacher talk with the child and agree on a positive behavior modification plan.
- Include the parents, child and Preschool Director in a conference to identify additional strategies to correct problem behavior and clarify consequences of continued misbehaviors.
- In extreme or recurring cases, have a Program Director or administrator review the situation and past responses, and determine an appropriate resolution, which usually involves temporary or permanent removal from the program. Children who demonstrate that they are a threat to themselves or others at a site must be temporarily removed from the program, even if the above steps have not yet been implemented, and until such time as we determine that the threat no longer exists.
- If you are called to come and pick up your child, please do so within 60 minutes of being notified. If you can not make it within 60 minutes, have alternate pickup arrangements in place.
- Children found with weapons or dangerous objects are immediately terminated from the program.

Parent Code of Conduct

The YMCA expects that all participating parents act as positive role models while at a YMCA site. Participants, parents, and guests are expected to behave in a civilized manner toward one another and toward YMCA employees and volunteer staff at all times. Parents who exhibit inappropriate behavior will be asked to leave the site immediately.

While it is rare that extreme incidents occur with adults relating to our preschool program, the YMCA RESERVES THE RIGHT TO IMMEDIATELY TERMINATE PROGRAM ENROLLMENT DUE TO EXTREME HOSTILITY OR MISCONDUCT DEMONSTRATED BY ADULTS/PARENTS. PARENTS MAY NOT DISCIPLINE THEIR OWN OR OTHER CHILDREN AT THE YMCA.

Conversely, if you observe a problem with our program or with a staff member, please contact a YMCA Director and/or put your complaint in writing. By doing this, we avoid any unnecessary confrontations that might be uncomfortable for the children, other parents, and the staff.
Program Information

Typical Day

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:00</td>
<td>Interest Centers</td>
</tr>
<tr>
<td>8:30</td>
<td>Clean Up &amp; Story Time</td>
</tr>
<tr>
<td>8:45</td>
<td>Morning Snack</td>
</tr>
<tr>
<td>9:15</td>
<td>Recess</td>
</tr>
<tr>
<td>10:15</td>
<td>Circle Time</td>
</tr>
<tr>
<td>10:45</td>
<td>Small Group Activities</td>
</tr>
<tr>
<td>11:40</td>
<td>Sharing</td>
</tr>
<tr>
<td>12:00</td>
<td>Lunch</td>
</tr>
<tr>
<td>12:30</td>
<td>Story Time</td>
</tr>
<tr>
<td>1:00</td>
<td>Rest Time</td>
</tr>
<tr>
<td>3:00</td>
<td>Wake-up/ Snack</td>
</tr>
<tr>
<td>3:45</td>
<td>Recess</td>
</tr>
<tr>
<td>4:30</td>
<td>Large Group Activity</td>
</tr>
<tr>
<td>5:00</td>
<td>Interest Centers</td>
</tr>
<tr>
<td>6:00</td>
<td>School Closes</td>
</tr>
</tbody>
</table>

Clothing

How you dress your child can have a big impact on how his or her day might go. Here are some suggestions on appropriate clothing:

- A complete change of clothing must remain at school. Please include underpants, socks, shirt and a pair of pants or jeans. Be sure to label all clothing. Use a 1-gallon labeled Ziploc bag to store your child’s extra clothes.
- Students should wear comfortable clothing and shoes (absolutely no open toed shoes or shoes with slippery soles).
- Clothes with elasticized waistbands rather than overalls or pants that zip or button are preferred. Elasticized clothes are much easier for the children to remove by themselves.
- Labeling your child’s clothes is very important.

Keep in mind that your child’s play and learning involves materials such as paint, glue, sand, water, crayon and many other messy items. Please dress your child in clothing that will allow him or her to learn and play freely.

Separation

Preschool should be a positive experience for both the child and the parent. Allowing time for adjustment to a new situation builds a bond between the school, child, and home.

Very often children need a parent to stay for a few extra minutes on the first couple of days of preschool. Try to allow for extra time in the morning just in case your child needs a little extra support.
**Nap Time**

Full day students will have naptime daily at school from 1:00 p.m. to 3:00 p.m. The YMCA will provide a cot for each child. We ask that you provide a blanket, a crib sheet, a small pillow and a small doll or stuffed animal, if needed. Please be sure to take the sheet and blanket home weekly, for laundering. Those children who do not sleep during nap time will be asked to rest quietly with a book.

**Operating Days**

The preschool operates on a school year schedule, August through June, and as a day camp in the summer.

**The YMCA will be closed for the following holidays:**
- Independence Day (7/4)
- Labor Day (9/2)
- Thanksgiving & Friday after (11/28 & 11/29)
- Winter Break (12/23—1/3)
- Martin Luther King Day (1/20)
- Presidents Day (2/17)
- Spring Break (3/23—3/27)
- Memorial Day (5/25)

**Late Pick-Up**

Picking your child up on time from the YMCA is very important. We understand that many parents commute and are at the mercy of the Southern California freeway system. Please consider someone else (on your authorized pick up list) who can pick your child up from the program if you will be unable to arrive on time.

After 6:00 p.m., if your child has not been picked up, we will:
- Charge you a late pick-up fee of $10 for each 15 minutes, or fraction thereof, past 6:00 p.m.
- After 7:00 p.m., if we haven’t heard from you, we will ask the Simi Police Department to watch your child.
- If late pick-ups become routine, we will need to discuss alternative program arrangements with you.

**Enrollment Requirements**

The following will be required to complete enrollment:
- Your child must be between 2 1/2 - 5 years of age and fully potty trained.
- Your child must be a program member ($40.00/year).
- You must complete the enrollment forms including health history, emergency information, and medical releases.
- All forms required by the State Department of Social Services, Community Care Licensing Division, including a physician’s report and immunization record must be completed and submitted to us.
- Immunizations must be up to date for child’s age.
Enrollment Process

You can enroll your child in the program at the YMCA office at 3200 Cochran Street between the hours of:
- Monday—Thursday: 5:30 a.m. - 10:00 p.m.
- Friday : 5:30 a.m. - 9:00 p.m.
- Saturday: 6:00 a.m. - 5:00 p.m.
- Sunday 9:00 a.m. - 4:00 p.m.
- Enrollment forms have a 24 hour (business days only) processing time.
- Enrollments taken over the weekend will be effective on Tuesday. Enrollments taken before 4:00 pm on Friday will be effective on Monday.
- Enrollment forms may only be held for 5 business days prior to the start date. We do not save spaces for longer than 5 business days.

Basis Of Fees

The YMCA is a private, non-profit association made up of members who support our mission and goals. A volunteer Board of Managers determines those goals and the programs they generate. The Board establishes policies for each program, which include the individual budgets for those programs and allocation of funds to pay program costs.

Service Periods

<table>
<thead>
<tr>
<th>Sessions</th>
<th>Service Periods (Number of Days Served)</th>
<th>Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Session 1</td>
<td>8/12-9/6 (19 days)</td>
<td>August 1</td>
</tr>
<tr>
<td>Session 2</td>
<td>9/9-10/4 (20 days)</td>
<td>September 1</td>
</tr>
<tr>
<td>Session 3</td>
<td>10/7-10/31 (19 days)</td>
<td>October 1</td>
</tr>
<tr>
<td>Session 4</td>
<td>11/1-11/27 (19 days)</td>
<td>November 1</td>
</tr>
<tr>
<td>Session 5</td>
<td>12/2-1/10 (20 days)</td>
<td>December 1</td>
</tr>
<tr>
<td>Session 6</td>
<td>1/13-2/7 (19 days)</td>
<td>January 1</td>
</tr>
<tr>
<td>Session 7</td>
<td>2/10-3/9 (20 days)</td>
<td>February 1</td>
</tr>
<tr>
<td>Session 8</td>
<td>3/10-4/10 (19 days)</td>
<td>March 1</td>
</tr>
<tr>
<td>Session 9</td>
<td>4/13-5/8 (20 days)</td>
<td>April 1</td>
</tr>
<tr>
<td>Session 10</td>
<td>5/11-6/5 (19 days)</td>
<td>May 1</td>
</tr>
</tbody>
</table>

Fee Schedule

<table>
<thead>
<tr>
<th>Category</th>
<th>4-5 Days</th>
<th>2-3 Days</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full Day (7:00 a.m.—6:00 p.m.)</td>
<td>$695</td>
<td>$520</td>
</tr>
<tr>
<td>Part Day (7:00 a.m.—1:00 p.m.)</td>
<td>$495</td>
<td>$325</td>
</tr>
</tbody>
</table>

Payment of Fees

All program fees are due in the YMCA office by the 1st day of each month. Payments must be made to the YMCA by EFT or Credit Card Draft. We accept AMEX, VISA, MasterCard or Discover.

If you would like to make alternative arrangements, please contact the office at 805.583.5338. All alternative arrangements are subject to approval.
**Late Payments**

If your payment arrives in the YMCA office later than the 1st day of the month, we will:

1. Charge a $20.00 late fee if beyond the 5th.
2. Send a reminder letter if payments have been late twice.
3. Discuss alternatives if late payments persist.
4. Discontinue enrollment of your child if fees are still not received by the 10th of the month and you have not contacted the YMCA office to make special arrangements, request financial assistance, or dispute your balance.

**Changes In Enrollment**

In the event that you need to change your child’s preschool enrollment, we ask that you advise the YMCA office at least two weeks prior to the change taking place. To change your enrollment please do the following:

1. Call the YMCA office at least two weeks before the change and notify us of your new needs.
2. If you are increasing your days of enrollment or permanently changing your days, a director must confirm that there is space available for your child on that day.
3. If you wish to withdraw your child from the preschool, the YMCA must receive a minimum of 24 hours notice. With at least a 24 hour notice, we will apply a credit to your account for any unused days left in the applicable service period (see previous page for service periods). If that adjustment leaves a credit balance on your account, we will happily refund that credit balance. Please note: if your child stops attending, but you did not notify the YMCA in advance of your intent to withdraw from the program, you will only be credited from the day following your actual date of notification.

**Extra Days**

Occasionally parents whose child is enrolled for less than 5 days a week find that a temporary change in schedule or an emergency creates a need for an extra day or longer day of enrollment.

You may add days of enrollment provided:

- You request the one time change from the YMCA office
- You receive confirmation that there is space available for your child on the days requested

Switching days is not permitted but adding a day, for an additional fee, will be allowed provided there is space on that day.
Financial Assistance

A variety of funding, through the financial assistance policy, is available upon demonstration of need. If you would like assistance, please contact the YMCA main office for more information. Any Financial Assistance that is given will be granted for one year, or through the end of the school year in June. In order to continue receiving Financial Assistance you will need to reapply annually.

**Documents needed to apply:**
- Financial Assistance Application (pick up at the YMCA)
- 2 most recent pay stubs and/or proof of public assistance
- The most recent year’s federal income tax form
- A brief letter stating why participating in YMCA activities would benefit you and your child

Signing Your Children In & Out

State Law Requirements

The YMCA operates licensed Preschool programs in accordance with Title 22, and California Health and Welfare Regulations which requires that:

- The parent or authorized person dropping off or picking up a child signs his or her full name on an attendance roster every day the child is in attendance

- The person signing a child into or out of a licensed preschool must be at least 18 years of age and if not the parent or legal guardian of the child, be authorized by the parent or guardian in writing to pick up the child. **Siblings under the age of 18 are not permitted to pick up the child even with parent’s authorization**

- The correct time of drop-off or pick up must be entered by the person signing a child into or out of the preschool

Who May Pick Up Your Child

When you enroll your child in the preschool program, the enrollment form asks you to list those people who you authorize to pick up your children. Initially you and anyone you have authorized to pick up your child should be prepared to show picture identification to the staff before signing out your child. We will ask for I.D. until the staff becomes familiar with you.

Anyone who attempts to pick up your child and is not on record as authorized to do so will be refused. Avoid embarrassing your relatives or friends by making sure that they are on the authorized list at the site before you ask them to pick up your child. **Siblings under 18 years of age MAY NOT sign your child out even with your written authorization.**
Other Important Information

Child Abuse

The YMCA and other organizations that serve children have to be especially careful about who we hire, how we work with children and how our staff conducts itself with children away from the job. Here is how we make every attempt to prevent child abuse in the YMCA:

- Require every volunteer and paid employee to submit fingerprints which are processed by the California Department of Justice for a criminal background check.
- Require that every paid employee who works with children complete Child Abuse Prevention Training.
- Every paid employee who works with children completes state mandated
- Prohibit any staff member from allowing any child to be alone and unsupervised.
- Prohibit any staff member from placing him/herself in a position where he/she is alone with a child and out of sight of other adults.
- Prohibit employees and volunteers from arranging to have contact away from the YMCA with children they have met or worked with at the YMCA.
- Prohibit adult staff persons from dating employees or volunteers who are under 18 years of age.
- Require, along with the State of California, that any employee who suspects that a child has been abused, must report that suspicion to the proper authorities. If you observe or hear about a YMCA staff member or participant behaving inappropriately toward any child, please report the incident to the Preschool Director or the Program Director at 805.583.5338. Your report will be treated with utmost confidentiality.

****All YMCA staff are mandated reporters.****

Bathroom Accidents

All children in our program must be toilet trained. However, we understand that there may be an occasional accident. If this occurs with your child the following will occur:

- If your child is capable, he/she may clean himself/herself up, change clothes with the clothing previously provided by you, and return to the program.
- If your child is incapable of cleaning and dressing himself/herself, you will be called to come to the preschool to assist your child with completion of these tasks, at which time your child may return to the program.
**Medications**
If your child needs to take medication during the time that he or she is attending the YMCA, please adhere to the following:

- Bring any required medication in its original prescription container to the site and give it directly to the Preschool Director or Teacher.
- **DO NOT SEND MEDICATION WITH YOUR CHILD!**
- Provide the staff person exact written directions on our Authorization to Administer Medication forms. Please indicate the schedule, dosage, permission to administer, and the doctor’s prescription. YMCA staff is not authorized to give injections (with the exception of epi-pens) of any kind. Please sign and date the written instructions.
- We are not authorized to, and we cannot under any circumstances, give non-prescription medication to your child without a doctor’s note. This includes vitamins and natural remedies.

**Injuries**
If your child is injured, we are legally only allowed to:
- Rinse and administer adhesive bandages and comfort for minor cuts, scrapes, and bumps.
- Contact you, or your emergency contact, if any injury may require medical attention.
- Secure medical treatment immediately in the event that you cannot be reached or if the nature of the injury warrants immediate action.

**Illness**
If your child becomes ill while at the YMCA, we will call you or your emergency contact if you cannot be reached. We cannot allow your child to remain in the program while ill, so please arrange to pick up your child within an hour of notification of illness.

**Lice**
The children in our program are in close contact with one another during activities, circle time, and throughout our program day. This close proximity can result in lice being quickly and easily spread from child to child. In order to ensure that lice are not spread during an outbreak, we separate any child who has lice from the rest of the children. Parents are required to pick up their child within an hour of being notified that their child has lice. The child may not return to the site until **ALL** nits and lice have been removed from the hair and head. Upon return to the preschool, the YMCA will continue to check the child’s hair to ensure that the hair remains nit and louse free. Please contact the YMCA immediately if your child contracts lice, in order to decrease the chance of spreading.

To avoid the spread of lice, we ask that children refrain from sharing hats, combs or brushes, and clothes. The YMCA ensures health and safety regulations are being met at all times. The Y decreases the spread of lice by periodically checking all children’s heads for lice and by cleaning daily, including vacuuming all carpets and rugs.
Disaster Plan

The YMCA participates in the City of Simi Valley Emergency Operations Plan. In the event of a major emergency such as an earthquake, chemical spill, or fire, the following will take place:

- Children will remain at the school sites until directed to move or evacuate.
- During, immediately before, and immediately after school hours when school is in session, the Principal of each school under the direction of the Emergency Operations Coordinator is in charge.
- After school hours and on holidays, the YMCA comes under the direction of the Child Care Program Director who is aware of the location and enrollment of all of our sites at any time.

If an evacuation of any site occurs, the School District will provide bus transportation, the Red Cross will set up the shelter and YMCA staff on duty will assist at the shelter. You will be able to get information by tuning your radio to 530 AM—the Simi Valley Emergency Information Station.

For Your Taxes

When you file your Federal and State Income Taxes, you are required to provide the Taxpayer I.D. Number of the childcare provider to get the child care credit. Our Taxpayer I.D. Number is #95-2305501. The legal name of our YMCA is: Southeast Ventura County YMCA, Inc., Simi Valley Family YMCA Branch.